



# SACNAS Annual Report



# Stretching the Imagination to Support Leadership and Sustainability

*The mission of SACNAS is to encourage Chicano/Latino and Native American students to pursue graduate education and obtain the advanced degrees necessary for science research, leadership, and teaching careers at all levels.*

To carry out the crucial work of strengthening the educational pipeline of underrepresented minority students and developing scientists in STEM (science, technology, engineering, and mathematics) fields, SACNAS strives to provide the best structured mentoring and career development experiences possible. SACNAS' efforts unite a nationwide community of federal agencies, educational institutions, scientific leaders, and dedicated professionals. We are working together to prepare thoughtful and innovative scientists—creators of the future in a transforming global landscape. The work of 2007 has grounded SACNAS firmly within this larger minority scientific community and we have forged new partnerships; secured new funding; increased our unrestricted financial assets; and implemented innovative programming. The result has been a broadening and strengthening of the networks, stability, and support that facilitate SACNAS moving forward confidently and securely into the future.



## 2007 Membership

BY ETHNICITY

African American	7%
Asian American	4%
Caucasian/White	15%
Chicano/Latino/Puerto Rican	56%
Native American, Alaska Native, Native Hawaiian/Pacific Islander	10%
Other	8%

BY MEMBER TYPE

Professionals	15%
K-12 Teachers	4%
Student	66%
Life Member	12%
Friends of the Society	3%



## Deepening Grant Activity

In 2007, SACNAS successfully obtained significant funding from the National Institutes of Health/National Institute of General Medical Sciences (NIH/NIGMS) and the National Science Foundation (NSF) to sustain and deepen our existing activities and create important new initiatives. Funding from NIGMS includes support for leadership development in the minority scientific community and programs for precollege educators designed to increase the flow of minority students into the entry stages of the pipeline. Funding from NSF will enable SACNAS to participate in International Polar Year, work to engage minority scientists and students in areas of polar science, and provide unique venues to elevate the relevance of traditional ecological knowledge about global climate change to polar science.

## Strengthening Conference Sponsorship



By choosing a new location each year for the SACNAS conference, the society aims

to create lasting relationships with the local host community by engaging nearby universities, organizations, schools, and institutions. SACNAS actualized this goal by developing strong local support for the 2007 SACNAS National Conference in Kansas City, Missouri. The conference was co-sponsored by the University of Kansas and Haskell Indian Nations University. Due to this collaboration, we saw our largest participation of local faculty judges and mentors ever. Moreover, support from the Kansas City-based Kauffman Foundation enabled SACNAS to expand opportunities in engineering, entrepreneurship, and education for minority students and precollege educators from the local area and nationwide.

*SACNAS is really about success, about people who are going on to graduate degrees, getting a good education, and who in many cases are taking that learning and making a better life for Indian people. There's a lot that we can contribute to a better society by being here.*

– Robert Hemenway, Chancellor, University of Kansas

## Building National Partnerships



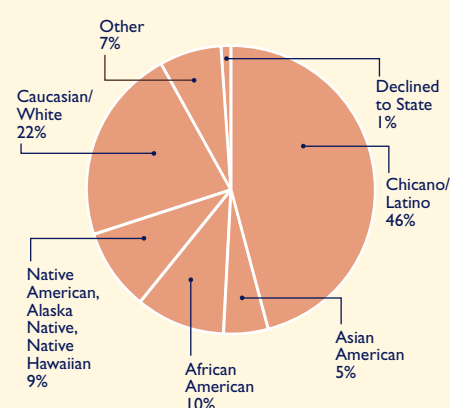
Understanding that the work of training a diverse scientific workforce is a national effort, in 2007 SACNAS joined forces with the Society of Hispanic Professional Engineers (SHPE) and the Society of Mexican American Engineers and Scientists (MAES). The consortium is the platform for collaborations among the organizations and other partners to bring more visibility to the role that our communities play in helping the United States continue to compete scientifically and economically in the future. Consortium activities in this inaugural year were substantial and included communicating Latino science, technology, engineering, and mathematics (STEM) issues to Congress, federal agencies, and key entities influencing national STEM policy by raising the profile and recognition of the consortium as the credible and important source of expertise in this area.

*The community must assume the mantle of responsibility for ensuring our community's children have access to role models, resources and an opportunity to receive a professional education... It is now time for Hispanic professional organizations [the Consortium of SACNAS, SHPE, and MAES] to move the agenda forward based on a well-educated membership base.*

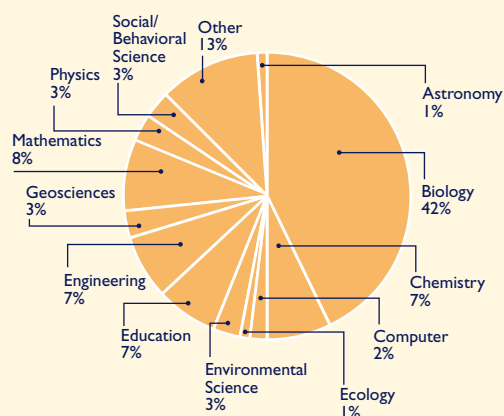
– Sylvia Trujillo, Senior Legislative Counsel with the American Medical Association

## SACNAS National Conference

### 2007 Participation BY ETHNICITY



### 2007 Participation BY DISCIPLINE



Total Conference Attendance 2,024

### 2007 Financial Aid BY RECIPIENT TYPE

Undergraduate Students	415	82%
Graduate Students	87	17%
Postdoctoral Fellows	6	1%
<b>Total Scholarships</b>	<b>508</b>	

## Rejuvenating Membership Services



Recognizing that the SACNAS membership is the most crucial aspect of creating a vibrant and dynamic community of developing scientists and their mentors, the organization has renewed its effort to create a welcoming and viable membership program. In 2007 we developed a program manager position dedicated to fostering SACNAS chapters and membership. As a result, SACNAS chartered 12 new campus chapters in 2007, bringing the total to 41. The 2007 SACNAS conference also hosted the first Chapter Extravaganza program that added a new track of professional development and leadership specifically facilitated by students for students in chapters. SACNAS has also increased communication with the core of the SACNAS membership—the Life Members and Friends of Society—recognizing the unique perspective and dedication they bring to sustaining the efficacy of the organization.

*“There are always times in a student's life when we just feel like giving up, like if it is overwhelming to try and reach for the stars, but attending a conference like this one really helps motivate us. It helps us gain the power to keep fighting for our dreams.... Sometimes I feel very overwhelmed and alone in this battle, to be the first one in my family to have a professional career, but talking to mentors left me this message: “SI SE PUEDE!”*

– Undergraduate Student



## 2007 Board of Directors

### EXECUTIVE BOARD

**President**  
Aaron Velasco, Ph.D.,  
University of Texas at El Paso

**Past president**  
Marigold Linton, Ph.D.,  
University of Kansas

**Treasurer**  
J.D. Garcia, Ph.D.,  
University of Arizona

**Secretary**  
K.C. Christensen,  
Army Office of the Surgeon General

### BOARD MEMBERS

Healani Chang, Dr.P.H.  
University of Hawaii at Manoa  
Elma Gonzalez, Ph.D.  
University of California, Los Angeles  
Lino Gonzalez, Ph.D.  
Genentech  
Gilbert John, Ph.D.  
Oklahoma State University  
Luis E. Martinez, Ph.D.  
University of Texas at El Paso  
Luz J. Martinez-Miranda, Ph.D.  
University of Maryland, College Park  
Norma Neely, Ed.D.  
Education Consultant  
Andrew Tsin, Ph.D.  
University of Texas at San Antonio  
Lidia Ceballos Yoshida, Ph.D.  
University of California, Irvine

### STUDENT BOARD MEMBERS

Kermin Martinez-Hernandez  
Purdue University  
Andrea Rocha  
University of Southern Florida

### EXECUTIVE DIRECTOR

Judit Camacho

# Financial Reports *December 31, 2007 (With Comparative Totals for 2006)*

Statement of Activities		UNRESTRICTED NET ASSETS	TEMPORARILY RESTRICTED NET ASSETS	2007	2006
SUPPORT AND REVENUE	Dues and Memberships	\$ 76,225	—	\$ 76,225	\$ 84,424
	Contributions	13,387	—	13,387	34,953
	Government Grants	1,036,355	—	1,036,355	1,110,788
	Conference Registration and Sponsorships	1,127,007	—	1,127,007	1,018,299
	Other Income	238,958	—	238,958	345,388
	Net Unrealized Investment Gains (Losses)	(11,103)	—	(11,103)	11,334
	Interest and Dividend Income	33,557	—	33,557	19,495
	<b>Total Support and Revenue</b>	<b>2,514,386</b>	<b>—</b>	<b>2,514,386</b>	<b>2,624,681</b>
NET ASSETS RELEASED FROM RESTRICTIONS		—	—	—	—
		<b>2,514,386</b>	<b>—</b>	<b>2,514,386</b>	<b>2,624,681</b>
EXPENSES	Program Services	\$ 1,953,018	—	1,953,018	1,870,207
	Administration	258,823	—	258,823	257,010
	Fundraising	32,685	—	32,685	46,416
	<b>Total Expenses</b>	<b>2,244,526</b>	<b>—</b>	<b>2,244,526</b>	<b>2,173,633</b>
CHANGE IN NET ASSETS		269,860	—	269,860	451,048
NET ASSETS, BEGINNING OF YEAR		1,114,684	—	1,114,684	663,636
<b>NET ASSETS, END OF YEAR</b>		<b>\$1,384,544</b>	<b>—</b>	<b>1,384,544</b>	<b>1,114,684</b>

## Statement of Financial Position

ASSETS		2007	2006
Current Assets	Cash and Cash Equivalents	\$504,392	\$407,944
	Investments	203,171	198,405
	Accounts Receivable (Net of allowance account of \$12,000 at December 31, 2007 and \$39,955 at December 31, 2006)	182,541	301,988
	Grants Receivable	550,333	499,368
	Deposits and Prepaid Expense	10,632	8,632
	<b>Total Current Assets</b>	<b>1,451,069</b>	<b>1,416,337</b>
	Fixed Assets	Property and Equipment	159,965
Less Accumulated Depreciation		(147,532)	(139,620)
<b>Total Fixed Assets, Net of Accumulated Depreciation</b>		<b>12,433</b>	<b>20,345</b>
<b>Total Assets</b>	<b>\$1,463,502</b>	<b>\$1,436,682</b>	
<b>LIABILITIES AND NET ASSETS</b>			
Current Liabilities	Accounts Payable	\$22,186	\$298,526
	Accrued Personnel Costs	56,772	23,472
	<b>Total Current Liabilities</b>	<b>78,958</b>	<b>321,998</b>
Net Assets	Unrestricted	1,384,544	1,114,684
	Temporarily Restricted	—	—
	<b>Total Net Assets</b>	<b>1,384,544</b>	<b>1,114,684</b>
<b>Total Liabilities and Net Assets</b>		<b>\$1,463,502</b>	<b>\$1,436,682</b>

Please note: SACNAS' financials are independently audited by Berger/Lewis Accountancy Corporation.